



Advocating, advancing, and evaluating quality education in Landscape Architecture

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Accreditation and Education
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Peter Trowbridge, FASLA
Program Chair
Landscape Architecture Department
Cornell University
440 Kennedy Hall
Ithaca, New York 14853

Dear Professor Trowbridge:

The Landscape Architectural Accreditation Board (LAAB) at its January 23-24, 2015 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at Cornell University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2020. Accordingly, the MLA program is next scheduled for a review during the fall of 2020.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Stephanie Rolley', written in a cursive style.

Stephanie Rolley, FASLA
LAAB Chair

Enclosure

cc: Dr. John Siliciano, Senior Vice Provost of Academic Affairs

**Cornell University
MLA Program
LAAB Meeting
January 23-24, 2015**

SUMMARY OF RECOMMENDATIONS AND SUGGESTIONS

Recommendations Affecting Accreditation

1. Work with the department to identify space that is both near the studio space and adequate to accommodate physical modeling and simulation activities (Standard 7).

Suggestions for Improvements

1. Develop a strategy to develop a sustainable source of graduate student recruitment funds (Standard 2).
2. Take steps to increase faculty resources to assure adequate diversity and depth of instruction to achieve departmental aspirations (Standard 2).
3. Review current practices and develop a strategy to insure that consistent and complete coverage of research and scholarly methods is incorporated into the curriculum (Standard 3).
4. Develop strategies to improve communication among graphic and digital media courses to provide for a systematic and consistent development of knowledge in these areas (Standard 3).
5. Explore additional strategies to formalize alumni participation and foster stronger alumni relations with a broader group of alumni and professionals (Standard 6).